

Certificate of Excollence

Presented to

CHANDANA DEV

FOR OUTSTANDING ACHIEVEMENTS AND REMARKABLE ROLE IN THE FIELD OF EDUCATION at New Delhi on 28th August, 2018

Dr. N.S.N. BABU, Ph.D.
Secretary General



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Sub: Presentation of "BHARAT VIDYA RATAN AWARD"

Dear Sir/Madam,

Indian Solidarity Council (I.S.C.), a non-governmental society of repute, working for the past many years in the service of our countrymen, is organizing a Seminar on "Education & Socio - Economic Development" at New Delhi on 28th August 2018. The Award function of honour will be summoned to the people and organization for their outstanding contribution to the society, as well as the Nation. Our earlier functions were attended by several Central Ministers, Corporate Director, Bureaucrats other prominent people etc.

On this Seminar the prestigious "BHARAT VIDYA RATAN AWARD" will be presented to the selected people and Organization who has worked incessantly and has taken lead in the contemporary social systems, services and quality achievements.

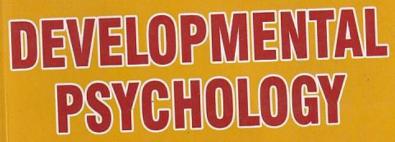
We are happy to inform you that you/ your Organization name has been referred for this prestigious Award for contributions in your field on a National basis by our Research Committee & Advisory Board. You are thereby requested to send us your duly-filled Bio-data form highlighting your achievements and two photographs send by Speed Post/Courier, so that we could recommend your name for the approval of the advisory Board for the Award.

We will intimate you of the selection after receiving the Bio-data form. The last date for receiving Bio-Data form is 05th August 2018. We will fell grateful if you could kindly confirm the receipt of this letter for further communication in the matter.

With Best regards, For I.S.C.

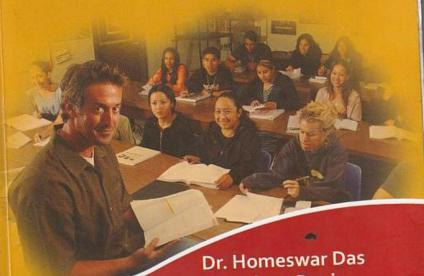
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(As per Revised B.Ed. Syllabus of Gauhati University)



Chandana Devi Kishore Kumar Roy Pradip Kumar Sarma Smt. Krishna Talukdar Developmental Psychology: A textbook for Paper-I of B.Ed. First year as per revised syllabus of Gauhati University, written by Dr. Homeswar Das, Principal; Chandana Devi, Lecturer; Kishore Kumar Roy, Lecturer; Pradip Kumar Sarma, Lecturer; Smt. Krishna Talukdar, Lecturer; Bajali Teachers' Training College, Patacharkuchi and published by Madhab Das on behalf of Ashok Book Stall, Panbazar, Guwahati-I

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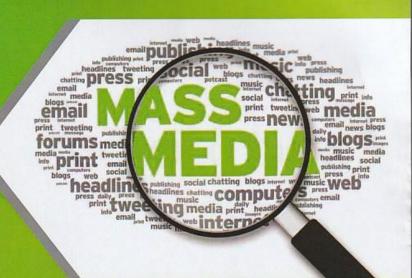
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ROLE OF MASS MEDIA IN EDUCATION



Dr. Homeswar Das

Dr. Chandana Devi

Title of the Book/Volume:

Role of Mass Media in Education

Role of Mass Media in Education is a Book/ Volume of National Seminar organised by Bajali Teachers Training College, Patacharkuchi on 16th and 17th December, 2022 on the Main Topic: Role of Mass Media in Education' with nine Sub-Themes- 1. Impact of Mass Media on Globalization. 2 Mass Media and Present Generation. 3. The Right of Expression in Mass Media. 4.

**Education of Mass Media and Present Generation of Expression in Mass Media. 4.

**Education of Mass Media and Human Rights. 6. Benefits of Mass Media in Society. 7. Mass Media and Teenagers. 8. Positive Effects in Mass Media on Child December. 9. Any other topic related to the main theme. The book/volume is written/published by Dr. Humeswar Das and Dr. Chandana Devi and also printed at Bajali Teachers Training College, Patacharkuchi- 781326, Barpeta, Assam.

Name of the Publisher: Dr. Humeswar Das

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CONTENTS

1. Importance of Mass Media in Education	1
Dr. Humeswar Das	
2. A study on the Use of Mass-Media in Teaching Learning Process with Special Reference	e to students
of Tamulpur District	6.
Dr. Kunjalata Baro	
Dr. Chandana Devi	
3. Attitude of Secondary School Educands Towards Learning Through Mass Media With	Media with
Special Reference to the Secondary Schools of Kamrup (M).	13
Lopamudra Das	
Dr. Nibedita Deka	
 4. Role of Mass Media and Its Influence in Changing the Behavior of Teenagers in Bajali Sampritee Talukdar 	Destrict 20
5. Effectiveness of New media at secondary school with reference to Bajali District	31
Jitu Das,	
Neeha Saikia	
6. Mass Media and Child Development: The Positive Side	40
Tonaya Borah	
7. Professional Development Programmes for in-service Teachers through Online Medi	ia- Findings
from Literature Review on its Effectiveness.	48
Jul Dutta	
Prof (Dr.) Nripendra Narayan Sarma	
8. Media representation of gender stereotypes: the portrayal of women in Indian so	oap operas,
advertisements and cinemas	56
Banani Majumdar	
9. Different uses and effects of Mass Media on Adolescent Students and on Their Edu	ucation of a
Government School Compared to a Private School	66
Smita Thakuria	
Rooptrikha Talukdar	
10. Positive and Negative effect of Mass Media on Teenagers	80
Mrs. Sobita Tokbipi	
11. Influence of Mass Media on Teenagers in Educational context	86
Mrs. Gitika Kalita	
Dipanjali Das	
Jitumani Kalita	
12. Mass Media and Present Generation	92
Mayuri Das	
Bonmilee Kropi	

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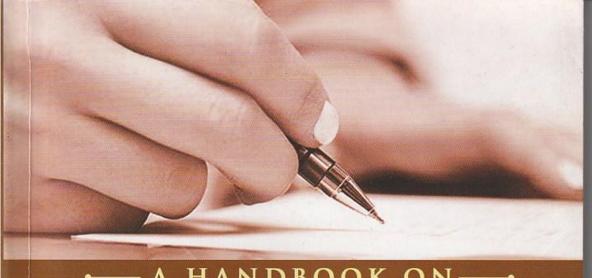
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(Assamese Medium)

1st Semester

As per the prescribed syllabus of State Council of Educational Research & Training (SCERT), Assam



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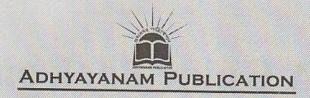
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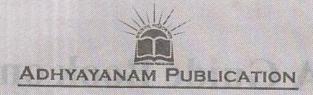
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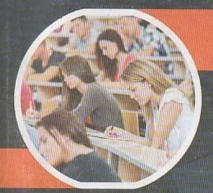


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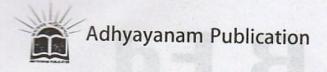
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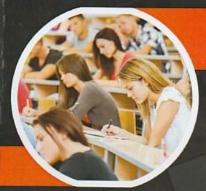
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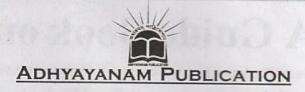


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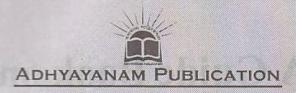
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(As Per Revised B.Ed. Syllabus of Gauhati University)

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SYLLABUS

LANGUAGE & CURRICULUM Total Marks- 50 TRANSACTION Paper -4

Objectives

After completion of this course the student teacher will be able to:

- Understand the basic concept of language across the curriculum.
- Understand the modes of human activities involving language.
- 30 Understand the need for development of language skills and integrated learning. competence to subject specific teaching and language
- curriculum and using language to learn. Understand the need of learning to use language across the
- Unit-I: Language across the curriculum (LAC)-Its meaning and integrated learning (CLIL) Origins, goals and difficulties of LAC, Content and Language concept. Language and Learning. Language and thinking
- Unit-II: Modes of human activities involving language-listening. and educational development of bilingual children. Problems thought. of language and learning. Language as an instrument of to evaluate and communicate. Linguistic interdependence moving ahead. Dimensions of competence-subject specific speaking, reading, writing, viewing, shaping, watching and knowledge, procedural or methods of competence, ability